



# READING MATTERS TO MAINE

*Teaching At-Risk & Struggling Children to Learn to Read*

A Reading Matters to Maine's Conversation about Reading

## **Language & Reading: How does oral language development impact the process of learning to read?**

**Presented by Dr. Candice Bray**

**Tuesday, April 26, 2016. 6:30-8:30 p.m.**

**University of Maine**

**107 Donald P. Corbett Business Building, 6 Beddington Road, Orono**  
(across from the Collins Center for the Arts)

*This is a free, public forum. Open to all. Contact hours available for teachers.*

Co-sponsored by the *University of Maine's Special Education Program*  
and the *Communication Sciences & Disorders Department*



**Candice Bray, Sc.D.** is an international literacy and learning difficulties specialist based in Maine. Her focus is on learning disabilities and speech and language pathology. Dr. Bray works with pre-K-12 teachers to implement literacy initiatives across the curricula and has been working in the field of education for over 25 years.

Dr. Bray will begin this presentation with an overview of the 5 domains of language (phonology, morphology, syntax, semantics, pragmatics). She will discuss the impact on reading of language delays in one or more of these domains. Dr. Bray will cover such topics as (a) effects of phonological processing issues on the development of early reading skills; (b) effects of vocabulary delays on reading fluency and reading comprehension; (c) relationship often seen between social skill issues and reading comprehension, and (d) importance of morphology in both early and later reading development. Before taking audience questions, Dr. Bray will share her thoughts on collaboration between teachers and speech/language pathologists and provide examples from case studies.